



LEADERSHIP SCHOOL

Preparing Higher Education leaders to become the change makers of the university of tomorrow

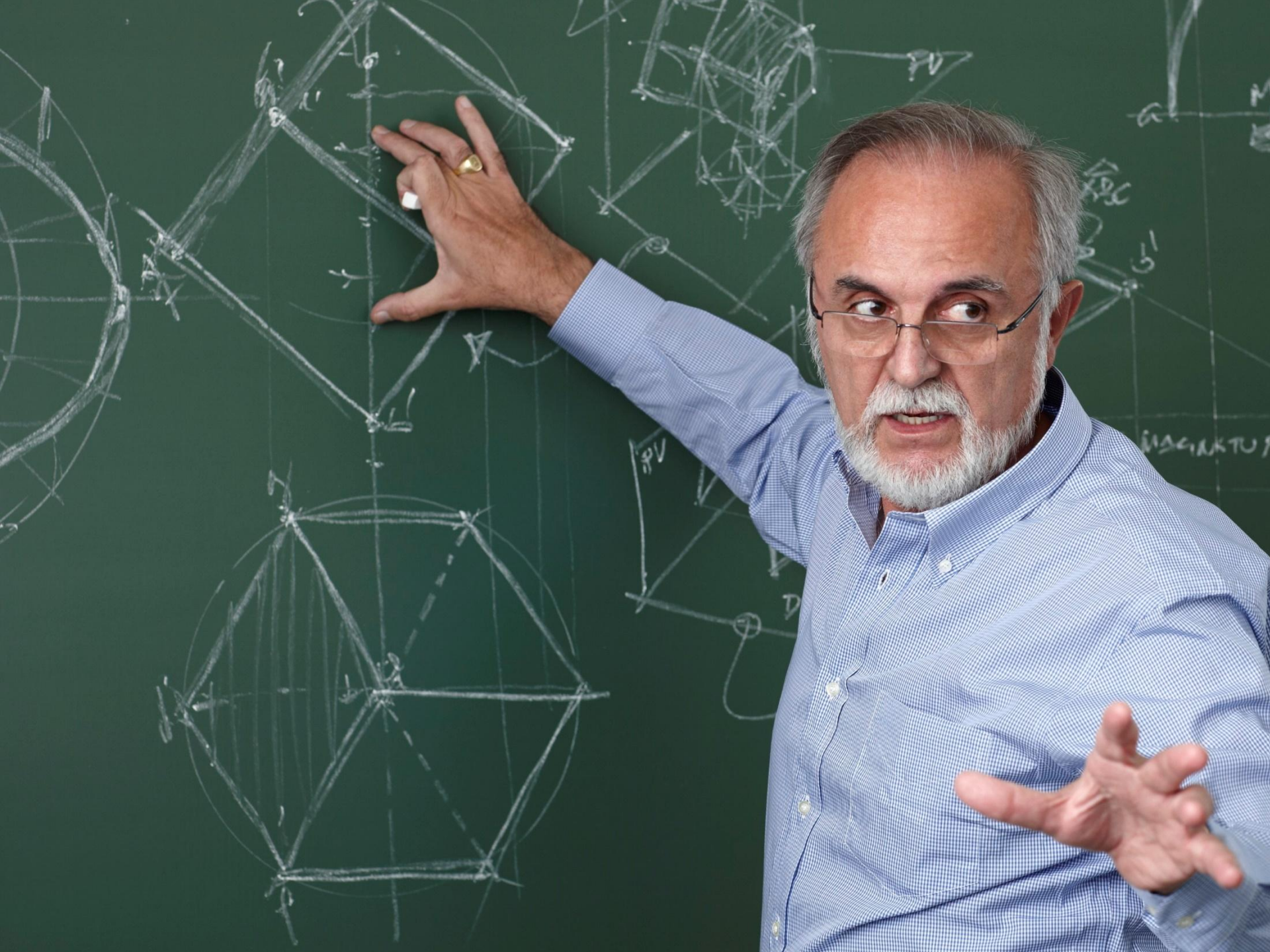
From uni-versities to multi-versities

17/11/2016

Susanna Sancassani, Politecnico di Milano - METID



Co-funded by the
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**which model
for producing
and re-producing
knowledge
in 2020?**

4

words

new

models

A close-up photograph of a variety of pumpkins and squash resting on a grassy surface. The collection includes several round orange pumpkins, a green bumpy squash, a long yellow squash, a long green squash, a long white squash, a long orange squash, a dark green squash, and a small orange pumpkin. The word "diversity" is written in white lowercase letters across the center of the image.

diversity



quickness

A high-angle, black and white photograph of a massive crowd of people, seen from behind. The individuals are densely packed, filling the entire frame. The perspective is from the back of the crowd, looking forward. The lighting is dramatic, with strong highlights and deep shadows, emphasizing the texture of the clothing and the density of the group. The word "scalability" is overlaid in large, white, lowercase letters across the middle of the image.

scalability

*according to the European Commission (2016)
there will be 756 000 unfilled vacancies for ICT professionals by 2020.*



sustainability

1

knowledge
ecosystem



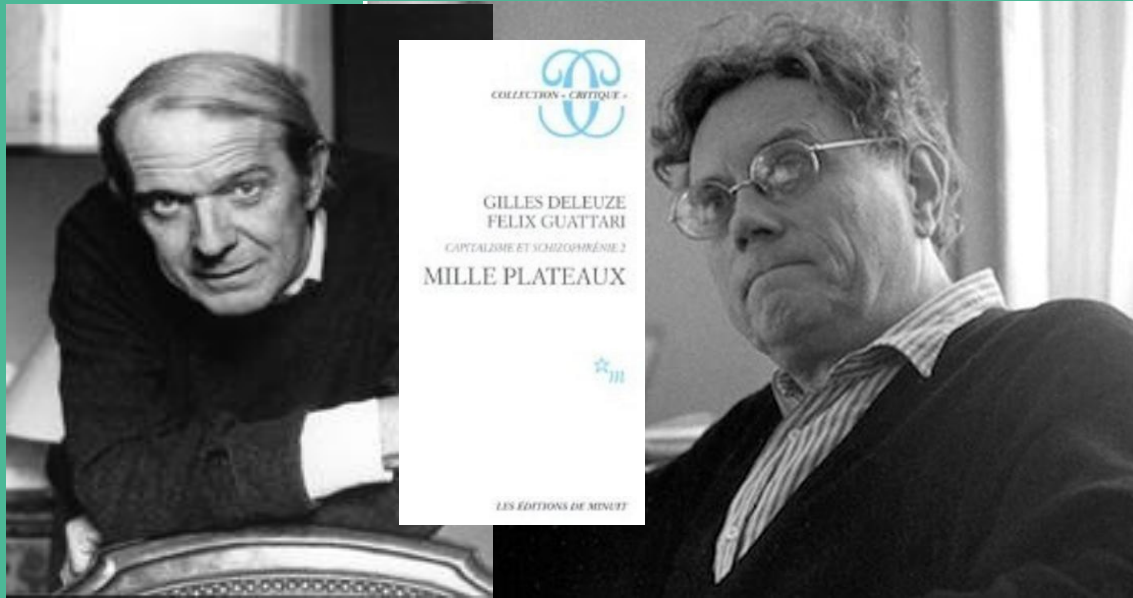
centrality

acentred



multiplicity

*multiactor, connected,
cahotic, dynamic, difficult
to contain..in a world
«rhizomatic»*



universities as
leaders of a
rhizomatic
approach to
knowledge
production and
re-production





companies



GLAMs & institutions



third sector



citizens

Three smooth, rounded stones are stacked vertically. Each stone contains a miniature terrarium of vibrant green moss. The stones are set against a blurred background of green foliage. The text 'the soul of the ecosystem' is overlaid on the left side of the image, with the word 'ecosystem' positioned below 'the soul of the' and partially overlapping the mossy foreground.

the soul of the
ecosystem



methodology



towards the methodology
re-evolution



which innovation drivers?

students mobilisation



in-out edu-actions



from High school to University

Improve and consolidate your high school skills before you start your courses at Politecnico di Milano.



from Bachelor of science to Master of science

Align your acquired skills to the ones of Politecnico di Milano Master of Science if you come from another educational path.



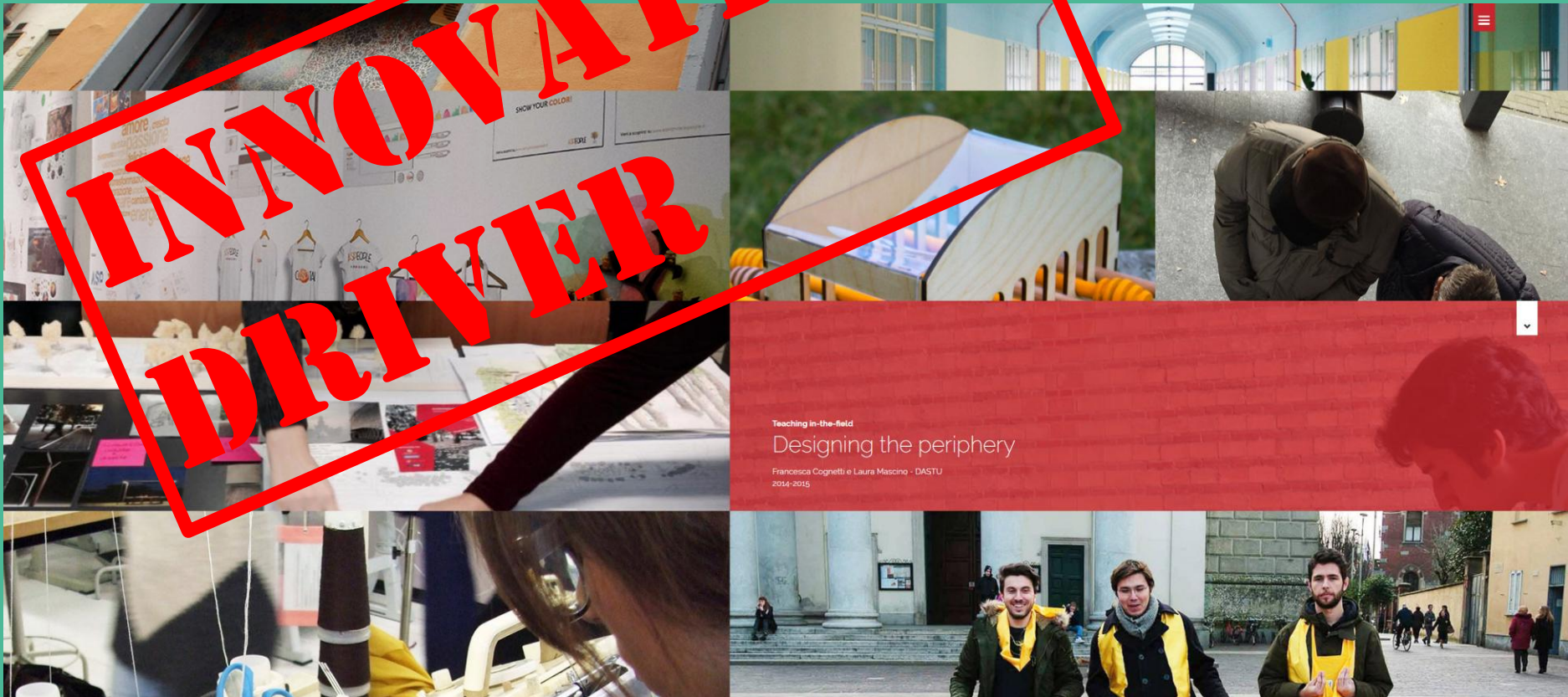
from University to job

Strengthen and enhance your soft skills to smooth your step into the job scene.

**INNOVATION
DRIVER**

third mission

**INNOVATION
DRIVER**



Teaching in-the-field
Designing the periphery
Francesca Cognigni e Laura Masino - DASTU
2014-2015

**INNOVATION
DRIVER?**



"I don't think education is about centralized instruction anymore; rather, it is the process establishing oneself as a node in a broad network of distributed creativity"





This project has been funded with support from the Erasmus+ Programme of the European Union. This site reflects only the views of the authors, and the European Union cannot be held responsible for any use which may be made of the information contained therein.



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of the European Union

<http://www.dtransform.eu/>



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